

Fourth edition

New Headway

Intermediate Teacher's Book

Liz and John Soars
Amanda Maris

with
Teacher's
Resource Disc

NEW

OXFORD

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Contents

Introduction	4
UNIT 1 Tenses – Auxiliary verbs – What's in a word? – Everyday situations	6
UNIT 2 Present tenses – Passive – Free time activities – Making small talk	18
UNIT 3 Past tenses – Spelling and pronunciation – Giving opinions	31
UNIT 4 Modal verbs – Phrasal and related verbs (1) – Polite requests and offers	42
UNIT 5 Future forms – <i>may, might, could</i> – Word building – Arranging to meet	53
UNIT 6 Information questions – Adjectives and adverbs – In a department store	66
UNIT 7 Present Perfect (simple, continuous, passive) – Making the right noises	76
UNIT 8 Verb patterns – Body language – Travel and numbers	88
UNIT 9 Conditionals – Words with similar meaning – Dealing with money	100
UNIT 10 Noun phrases – Compound nouns – <i>I need one of those things ...</i>	110
UNIT 11 Modals of probability – Phrasal verbs (2) – Expressing attitude	121
UNIT 12 Reported speech – Ways of speaking – You know what they say	133
PHOTOCOPIABLE MATERIALS	
Extra ideas and vocabulary revision	145
Answers	158

Introduction

The *Headway* series

Headway has made a significant contribution to English Language Teaching for over 20 years.

The *Headway* series has always championed a blend of methodologies:

- **traditional methodology:** a grammatical syllabus with controlled practice; systematic vocabulary work, and reading and writing activities
- **a more communicative approach:** a functional/situational syllabus; personalized practice; real language work in real situations; activities to encourage genuine communication inside and outside the classroom; development of all four skills – especially listening and speaking

This blend of approaches has proved an excellent combination for English language learning, and has now become standard, and indeed expected of today's ELT course books.

New Headway Intermediate is the first of the now six-level *Headway*, from Beginner to Advanced, to be in its fourth edition.

Why a fourth edition of *New Headway Intermediate*?

Throughout the 20+ years of writing *Headway*, the authors, Liz and John Soars, have been constantly re-evaluating and seeking to improve their work. New approaches to teaching, changes in the English language, and indeed changes in the world we live in, all impact on the material they write. It is because of this ever-changing world that they have chosen to scrutinize every aspect of *Headway Intermediate* in its previous three editions, and write this brand new fourth edition.

The intermediate level

The intermediate level is an interesting one for both student and teacher.

From the student's point of view, they have been introduced to many basic aspects of the English language. However, with the exception of the most able, they are still making mistakes of grammar, wrong word choice, collocation, pronunciation, or sentence stress. There might well be an element of frustration, as they become more fully aware of what is still to be mastered, and how much more there is to learn.

For teachers, the task at this level is to revise and extend without making students feel they are doing the same areas again – one step back and two steps forward.

New Headway Intermediate, Fourth edition, helps students reflect on, analyse, solidify, and build on what they already 'know', paving the way for increased fluency and more advanced structures to come in higher levels.

Key features of the *New Headway Intermediate, Fourth edition Student's Book*

Starter

Each unit begins with a *Starter* section, which launches the grammar and/or the theme of the unit.

Grammar

The upfront, systematic, and effective treatment of grammar is a hallmark of *Headway*.

At the intermediate level, we increase students' awareness of grammar by comparing and contrasting structures with similar items, and placing them in the context of the language as a whole. The syllabus covers present, past, and future tenses; simple, continuous, and perfect aspect; modal verbs; the passive voice; verb patterns; reported speech and thought; adjectives and adverbs; the structure of the noun phrase.

Grammar spots

There are Grammar Spots in the body of the unit, which give essential rules of form, use, and pronunciation. These have cross-references to the Grammar Reference at the back of the book, where students and teachers will find more in-depth explanations.

Practice

Each unit has a wide variety of practice activities, both controlled and free, mechanical and information gap. Students are encouraged to analyse the target language and use it communicatively.

Reading texts, and listening scripts

Texts and scripts are sourced from popular and serious newspapers and magazines, literature, biographies, and reference works such as encyclopaedias, and interviews with people from a range of backgrounds, ages, professions, experiences, and nationalities. Reading and listening material therefore has broad appeal designed to engage people with a certain curiosity about the world.

Speaking, Listening, and Everyday English

The communicative emphasis in *New Headway Intermediate, Fourth edition* gives students plenty of opportunities to put language into practice.

Grammar, Reading, Vocabulary, and Writing sections are always combined with speaking and/or listening activities to encourage genuine communication using target language.

Communicative skills are also given special treatment in their own sections, with *Everyday English* pages at the end of each unit presenting and practising areas such as social expressions, giving opinions, making suggestions, requests and offers, responding, and making small talk.

Spoken English and music of English boxes

These add to the emphasis on activating language by focusing on particular phrases, expressions, or grammatical structures used in everyday communicative situations such as short answers, making a comment softer or stronger, ways of agreeing and disagreeing, expressing emphasis, and the use of

items such as *just, pretty, I don't care/I don't mind, and as well or too*. Intonation is particularly important with this aspect of language, so there are clear models with controlled practice of stress and intonation.

Vocabulary

Headway has always attached great importance to the acquisition of vocabulary. Its approach can broadly be divided into three areas: the encouragement of good learning habits (using dictionaries; keeping records, reading, working out meaning from context); an examination of the systems of vocabulary (collocation, compounds, antonyms, synonyms, homophones, homonyms, word building, spelling and pronunciation); and the teaching of new items in lexical sets (sport; leisure activities; the body; phrasal verbs).

Writing

The development of the writing skill continues to be in a separate section at the back of the Student's Book. This comprises twelve complete writing lessons cued from the unit, which can be used at the teacher's discretion. The writing syllabus provides models for students to analyse and imitate.

Teacher's Book

The Teacher's Book offers the teacher full support both for lesson preparation and in the classroom.

- **Full teaching notes** for each section, with answers and tapescripts in the main body of the notes.
There are plenty of suggestions with ideas for exploiting the material with weaker students and/or mixed ability classes, for extending the Student's Book material, and for encouraging students to use English outside the classroom.
- **Background notes** for the *Reading* and *Listening* sections with information about the people profiled in the texts, historical and geographical notes, and brief explanations about features of the English-speaking world.
- **Cross references** to relevant exercises in the Workbook.
- **Photocopiable materials** to accompany units with extra pairwork, group work, vocabulary revision, and songs.
- **Answers to photocopiable materials** are on TB pp158–9.

Teacher's Resource Disc

The Teacher's Book is now accompanied by a Teacher's Resource Disc with photocopiable, and audio resources. Some resources are available as print-ready PDFs, others are Word documents, which can be customized by the teacher. The Teacher's Resource Disc contains:

- **Introduction:** information about the disc and how to customize documents.
- **Grammar Reference practice exercises** to accompany the Student's Book Grammar Reference. With answers.
- **Complete tests, with answers and audio:**
 - *Entry test* revising key grammar from *Headway Pre-Intermediate*.
 - *Unit tests 1–12*, in two versions covering the main grammar, vocabulary and everyday English syllabus for each Student's Book unit.

- *Stop and check tests*, in two versions, revising Units 1–4, 5–8, and 9–12.
- *Progress tests* for mid-year and end-of-year assessment.
- *Skills tests* covering the four skills of reading, listening, writing and speaking.
- *Optional listening tests 1–12*.

- **Tapescripts** from the Student's Book and Workbook with ideas on how to use for further practice.
- **Wordlists** from the Student's Book with write-in lines for translations.
- **An introduction to oxfordenglishtesting.com** with details of how to access a PET practice test via the student's Interactive Practice CD-ROM.

Class audio CDs

The Class Audio CDs contain all the listening resources essential for practising listening in class.

Workbook and Student's Workbook CD

The Workbook is an important component as it practises, revises, and reinforces the language presented in the Student's Book. There is a strong element of progressing from exercises that practise recognition to those that encourage production of the target items. There are reading texts and vocabulary exercises, as well as pronunciation work, and a syllabus for phrasal verbs and prepositions.

Many of the exercises are on the Student's Workbook CD.

Interactive Practice CD-ROM

The Interactive Practice CD-ROM offers students further interactive practice for self study. There is access to a free PET practice test at oxfordenglishtesting.com via the CD-ROM.

Teacher's Resource Book

The Teacher's Resource Book contains photocopiable games and activities to supplement the main course material.

Headway online

There is a Teacher's Website with a comprehensive range of materials at www.oup.com/elt/teacher/headway

There is also a student's site with interactive practice exercises and games at www.oup.com/elt/headway

Finally!

We hope you and your students enjoy using this book, and find it not only useful to learn and practise your language skills, but enjoyable and thought-provoking.

Good luck!

John and Liz Soars

New Headway Intermediate

Fourth edition

An intermediate level that challenges students to make real progress and gain in confidence.

A totally new edition of the world's most trusted English course. Tried and tested all over the world, *Headway* is the course that teachers and learners rely on.

Headway offers full support

In the Teacher's Book

- Extensive guidance on using material effectively
- Warnings of likely problems and how to deal with them
- Suggestions for exploiting material with all abilities
- Background information on reading and listening texts
- Photocopiable extra ideas

On the Teacher's Resource Disc

PDF and Word documents for the teacher to customize including:

- Grammar Reference exercises
- Complete tests, with additional skills tests, and listening
- Tapescripts from the Student's Book and Workbook
- Word lists from the Student's Book
- Information on *PET* and *Trinity*, and oxfordenglishtesting.com

Online

- For teachers at www.oup.com/elt/teacher/headway
- For students at www.oup.com/elt/headway

John and Liz Soars and *Headway* are names that have become synonymous with English language teaching and learning worldwide.

Their strong pedagogic principles, their extensive teaching and teacher-training experience, together with 20 years of writing *Headway*, all come together in this impressive fourth edition.

New Headway Intermediate – Fourth edition materials:

FOR TEACHERS

- Teacher's Resource pack 9780194768771
Teacher's Book with Teacher's Resource Disc
- Class Audio CDs 9780194768696
- Teacher's Resource Book 9780194768740
Photocopiable games and activities

FOR STUDENTS

- Student's Book 9780194768641
- Interactive Practice CD-ROM 9780194768757
- Workbook without key 9780194768672
- Workbook with key 9780194768689
- Student's Workbook CD 9780194768719

Other New Headway Intermediate materials:

- Pronunciation Course pack 9780194393348
Student's Practice Book and Audio CD
- New Headway Video, Intermediate
Student's Book 9780194581882
Teacher's Book 9780194581899
DVD 9780194393447

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